



## SAVE THE CHILDREN'S WORK FOR ROHINGYA CHILDREN AND THEIR FAMILIES

Save the Children has more than **800 employees and 1100 volunteers** who support our response programs in **child protection, education, health and nutrition, access to water and refuge.**

### If we take these numbers into account:

- **Children represent 55 percent of all refugees** and most of them need immediate assistance.
- **Of the total refugee population, 52 per cent are women and girls.**

For Save the Children it is very important to work first hand with the government of Bangladesh and its negotiations with the international community to ensure that the focus of these conversations are related on refugee children and their needs, supporting with technical experts in children's rights to ensure a quality education and access to basic services supported by the international community and thanks to the help of humanitarian organizations.

One of the great challenges in the coming years is the **roads construction** to improve the delivery and movement of supplies within the camps with:



**PSYCHOSOCIAL CARE:** We care for 146,387 children, many unaccompanied minors to whom we provide life skills and resilience activities.



**HEALTH PROGRAMS:** There are currently 200 health units open 24 hours a day, to date 384,446 outpatient consultations have been held, related to common illnesses such as diarrhoea and colds.



**NUTRITION PROGRAMS:** 365,179 children under 5 years of age were screened for acute malnutrition, of which 2,059 were identified as Severely Acute Malnutrition and admitted to therapeutic programmes. 4,089 children aged 6-59 months were identified as moderately acutely malnourished and admitted to the Targeted Supplementary Feeding Programme, and another 9,590 children of the same age who were not identified as malnourished were admitted to similar programmes in order to prevent possible malnutrition.



**FOOD SECURITY:** 436,190 people have been supported with in kind rations and 442,955 people bought their food ration using electronic vouchers. There are currently 12 electronic voucher outlets in operation, providing refugees with a selection of 19 foods, ensuring greater food diversity. 389,581 children, including 139,057 children in the host community, have been provided with high-energy biscuits through a school feeding programme.



**LATRINES:** 51,000 latrines and 7429 water points are operational, providing communities with water and hygiene solutions.



**REFUGE:** Refuge is being provided with more durable materials that focus on safety and ventilation to provide better places to live.

Students, teachers and families **participating in the Christmas Jumper Day program are making this possible. Thanks to all of them, we will continue supporting Rohingya children and their families** until the international community and responsible governments reach a durable and child-friendly solution.

## ENSURING RIGHTS OF THE ROHINGYA CHILDHOOD

The Rohingya are an ethnic group living in northern Myanmar, formerly Burma. They are Muslims in a Buddhist country and for this reason they are persecuted and expelled to neighbouring Bangladesh, to a Cox's Bazaar refugee camp. There they survive thanks to the help of humanitarian organizations and with little hope of returning to their homes and lands.

This is a stagnant conflict for two years, with little media coverage and little hope of a quick solution. While this solution arrives, we need to continue providing the children of the refugee camp with food, medicine, a safe place and education so that they can continue to be happy children who grow up safe and recover from all their fears.

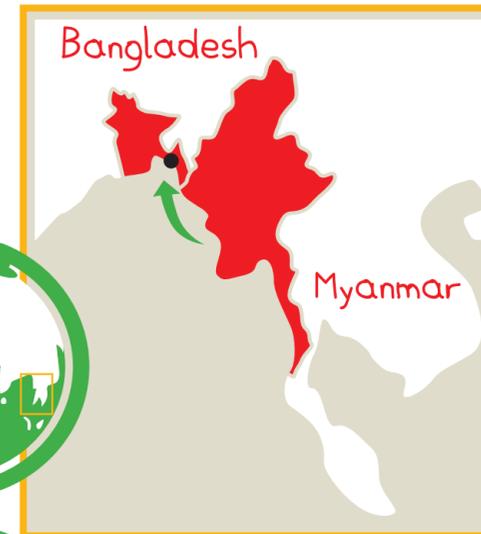
Since August 2017, more than 700,000 Rohingya refugees have crossed into Bangladesh, fleeing violence and human rights abuses in their state north of Rakhine in Myanmar. At least 55 per cent are under the age of 18, some have lost their families and have witnessed and experienced extreme violence.

To survive, they have settled in spontaneous settlements, makeshift camps, confined to a relatively small geographical area characterized by rough terrain. The structures in which the children and their families live are made of bamboo and canvas and are in areas prone to landslides and flooding.

The government of Bangladesh, with which Save the Children works closely, faces significant political pressure from local people who do not welcome the arrival of refugees on their land. This pressure involves an attempt by the government to repatriate or relocate the largest number of Rohingya to those who do not provide livelihoods, cash distribution and even an attempt to not allow mobile phones in order to prevent more refugees coming to Bangladesh. This is causing a situation of desperation on top of the serious nutritional, medical and educational deficiencies already experienced in the refugee camp.

The international community, led by the United Nations, is tackling the Rohingya crisis with solutions that are not without difficulties:

Install 100,000 Rohingya on Bhashan Char Island in Bangladesh to relieve the pressure on the overcrowded and vulnerable Cox's Bazaar refugee camp. So far more than 7,000 people are willing to start a new life and not return to Myanmar. This relocation will be carried out under the supervision of logisticians and of course rights experts and with the support of the United Nations.



## CHRISTMAS JUMPER DAY



Report of the solidarity activity in the school

# Thank you!

## THE ORIGIN



In the UK, and increasingly in other countries, they have a very nice and fun tradition. Wearing a special Christmas sweater at their Christmas parties, the tackier and more eye-catching the better.

Clothing stores and department stores fill up with these sweaters in the days leading up to Christmas, but those who don't buy them can create their own Christmas sweater with Christmas-related decorations, tree balls, reindeer figurines, Santa Claus, etc.

For some years Save the Children has transformed this tradition by providing it with a solidarity content, maintaining the same spirit with a fun approach, but also with the added value of thinking about the most vulnerable children. They may never be able to put on a Christmas jumper, but they will be able to benefit from other children in solidarity doing so.

The first edition of Christmas Jumper Day of Save the Children invites to know the reality from live's rohingya children in the Bangladesh camp refugees, making a Christmas jumper and raising funds with this activity to make rohingya children's rights a reality.

## CHRISTMAS JUMPER DAY OF SAVE THE CHILDREN AN EDUCATIONAL PROPOSAL

This year the Christmas Jumper Day proposal has incorporated an educational component. The proposal has consisted in taking advantage of the last school day before Christmas, or the day that best suits the school, all students changed their usual clothes, uniforms or their school clothes to wear a Christmas sweater decorated by themselves with elements that refer to the time of Christmas, tinsel stars, Christmas balls, etc.

To help with this decoration, the centers received for each participating student a template with Christmas decorations, a sweater to make a photo call and posters to announce the activity in the center and to the families, but most importantly, materials to get to know the reality of the Rohingya children and to get a donation as a sponsorship of their sweater to help children like them but who live in a vulnerable situation.

The process was simple, but also full of sense and responsibility on the part of the students. They became children helping children. **The students knew a different reality from theirs, they communicated it to their environment, and they acted.** First by decorating a Christmas sweater, then by wearing it to class on a specific day and finally by raising funds to help Rohingya children who are victims of conflicts in which they can't say anything.

It is therefore a complete educational cycle: All phases of the cycle are important for meaningful learning.

## A WAY OF BEING SUPPORTIVE ORIGINAL AND FUN

We often associate solidarity with a very dramatic moment, a disaster, a war, a flood. However, if we review the moments in which we have been in solidarity in our lives, we will find them more times than we think.

At school, solidarity happens every day, when we help a classmate who doesn't understand a problem, when we accompany a friend to talk to the head teacher because she's sick... In short, every day students are supportive and companions, and this is so because from the schools these values are worked on: commitment, empathy, companionship and above all solidarity. There are many actions that schools carry out in relation to education in values, something that is transversal to the school, and Christmas Jumper Day is one of these actions that helps to acquire the values of solidarity that contribute to forming good people.



In this first school edition of the Christmas Jumper Day they have participated:

 **90** educational centers throughout the country

**24.461** students



**40.000** euros achieved

Aimed at the children in our programs in the Cox's Bazaar refugee camp in Bangladesh.



# THANK YOU!

Thanks to all of them, to the students, to the families who have supported them economically and to the teachers who have involved them in a fun, supportive and educational project.

Your help contribute to give the most vulnerable children hope and a chance for the future.

They thank you.

## PARTICIPATING CENTRES

ANDALUCIA — ALMERIA — COLEGIO AGAVE | COLEGIO EL ARCANGEL | COLEGIO INTERNACIONAL SEK-ALBORAN | JOLLY GOOD ENGLISH ACADEMY | MORTIMER ENGLISH CLUB ALMERIA — CADIZ — CEIP CASERIA DE OSSIO — CORDOBA — CEIP ANDALUCIA | COLEGIO LA MILAGROSA | IES LOPE DE VEGA — GRANADA — CEIP ARCOS DE TORRECUEVAS | CEIP NATALIO RIVAS | COLEGIO SANTO DOMINGO DE GUZMAN | CRA LA INMACULADA — JAEN — CEIP ALFREDO CAZABAN — MALAGA — CEIP ENRIQUE RAMOS RAMOS | CEIP VIRGEN DE LA CABEZA | COLEGIO NTRA. SRA. DE MONTSERRAT | COLEGIO SAGRADA FAMILIA | COLEGIO ST. ANTHONY'S COLLEGE — SEVILLA — COLEGIO ITALICA | COLEGIO LAS MARISMAS | COLEGIO SAGRADA FAMILIA — ARAGON — ZARAGOZA — CRA RIO RIBOTA — BALEARES — ISLAS BALEARES — COLEGIO BEATO RAMON LLULL | COLEGIO MANION | COLEGIO SANTO TOMAS DE AQUINO — CANARIAS — LAS PALMAS — COLEGIO SAUCILLO | COLEGIO THE BRITISH SCHOOL OF GRAN CANARIA — SANTA CRUZ DE TENERIFE — COLEGIO LUTHER KING SUR | CANTABRIA | CANTABRIA | CEIP JUAN DE LA COSA — CASTILLY LEON — BURGOS — CEIP PRINCIPE DE ESPAÑA | COLEGIO NTRA. SRA. MERCED Y SAN FRANCISCO JAVIER — LEON — ESCUELA DE MÚSICA VILLAQUILAMBRE — PALENCIA — CEIP SAN PEDRO | COLEGIO DIVINO MAESTRO — SALAMANCA — CEIP ALFONSO X EL SABIO | ESCUELA OFICIAL DE IDIOMAS DE SALAMANCA — ZAMORA — COLEGIO SANTISIMA TRINIDAD — CASTILLA-LA MANCHA — ALBACETE — CEIP CLAUDIO SANCHEZ ALBORNOZ | CEIP JOSE LLORET TALENS | CEIP PABLO PICASSO | CEIP SAN ANTON — CIUDAD REAL — CRA VALLE DEL BULLAQUE — CUENCA — CRA SEGOBRIGA — GUADALAJARA — COLEGIO GIOVANNI ANTONIO FARINA — TOLEDO — CEIP VILLA DE TORRIJOS — CATALUNYA — BARCELONA — ENGLISH FOR YOU — COMUNIDAD DE MADRID — MADRID — CEIP FERNANDO DE LOS RIOS | COLEGIO ANTAVILLA SCHOOL | COLEGIO ENRIQUETA AYMER | COLEGIO HASTINGS SCHOOL | COLEGIO JOFFE | COLEGIO LA INMACULADA | COLEGIO MIRAMADRID | COLEGIO NOBELIS | COLEGIO NOVA HISPALIS | COLEGIO NTRA. SRA. DE LAS NIEVES | COLEGIO NUEVO EQUIPO | COLEGIO VALLE DEL MIRO | IES LOS ROSALES | IES MARIA DE ZAYAS Y SOTOMAYOR | IES MIGUEL HERNANDEZ | LA ACADEMIA | THE ENGLISH MONTESSORI SCHOOL (TEMS) — COMUNIDAD VALENCIANA — ALICANTE — CEIP ROMUALDO BALLESTER | COLEGIO BRITISH SCHOOL OF ALICANTE | COLEGIO LOPE DE VEGA | COLEGIO SAN ANTONIO | COLEGIO SANTISIMO SACRAMENTO FEYDA | EIFFEL IDIOMAS — CASTELLON — COLEGIO LLEDO INTERNATIONAL SCHOOL | INTERNATIONAL ENGLISH SCHOOL OF CASTELLON — VALENCIA — COLEGIO ACADEMIA JARDIN | COLEGIO ALFINACH | COLEGIO GARCIA BROCH | COLEGIO JULIO VERNE | COLEGIO LAS COLINAS | COLEGIO MARTI SOROLLA | — GALICIA — A CORUÑA — COLEGIO LUIS VIVES — OURENSE — CEIP ROBERTO BLANCO TORRES — PONTEVEDRA — CEIP PEREZVIONDI | COLEGIO PLURILINGÜE MARIA INMACULADA | COLEGIO SAN NARCISO | IES ANTON ALONSO RIOS — PRINCIPADO DE ASTURIAS — ASTURIAS — COLEGIO SAN MIGUEL | ESCUELA OFICIAL DE IDIOMAS DE GIJON | IES MONTE NARANCO — REGION DE MURCIA — MURCIA — COLEGIO LEONARDO DA VINCI | COLEGIO SAN AGUSTIN | COLEGIO SUSARTE | COLEGIO TORRE SALINAS | IES DE LIBRILLA.

Save the Children is one of the leading international NGOs working in Bangladesh since 1970 and responding to the Rohingya refugee crisis in Cox's Bazaar.

The more than 40,000 euros collected from the programme will support programmes that serve 409,000 children in health, nutrition, education and protection.

