## SAVE THE CHILDREN AGAINST CHILDHOOD PNEUMONIA IN THE DEMOCRATIC REPUBLIC OF THE CONGO

#### Save the Children's work to fight against childhood pneumonia

Child deaths from pneumonia are concentrated in the world's poorest countries, and the most vulnerable and excluded children are the ones who suffer the most from the disease. Forecasts show that 6.3 million children under five years could die from pneumonia between 2020 and 2030.

As Nigeria (1.4 million), India (880,000), the Democratic Republic of the Congo (350,000) and Ethiopia (280,000) have the largest number of deaths, Save the Children work also in those countries to improve nutrition, provide antibiotics and expand vaccine coverage.

As a result, we contribute to increasing the number of women breastfeeding and decreasing the risk of children not overcoming pneumonia.





### Where do we work in the Democratic **Republic of the Congo?**

The Democratic Republic of the Congo (DRC) is the second largest country of Africa, and has Africa's fourth largest population. We have been working in this country since 1994, and nowadays we get to every corner of the country, where we know that children are in a vulnerable situation. The office in the country is located in Kinshasa, and we are currently working in the provinces of: North Kivu, South Kivu, Lomami, Kinshasa and Kasaï-Central.

Our work is always supported by communities and local organisations who are interested in our projects, which mainly include: counselling in improving school attendance, healthcare and nutritional support, protecting from abuse and violence. Save the Children's ongoing achievements in the last year in the DRC:

- Protecting 55.238 children from violence.
- Offering healthcare support to 235.297 children in crisis (mainly for the Ebola
- Providing paediatric health services to 578.836 new-born babies.
- **Providing basic food** to 40.318 children to tackle malnutrition.





We implement important health programmes providing access to food and essential items, as well as basic social and health assistance to reduce mortality.

In addition to those programmes, several health centres are being built by Save the Children in the provinces in which they work. Their goal is to attend the urgent needs of medical assistance to children and their families, who are at risk of malnutrition and suffering diseases such as diarrhoea, malaria and acute respiratory infections such as pneumonia. All this thanks to curative, preventive and rehabilitation



#### **Education**

- Increased access to basic quality education in primary education across the country
- Implementation of teachers' training programmes
- Distribution of school supplies
- Building schools and creating leisure activities for groups of children, working on motivation to attend school and the importance of children's rights.

We have an ongoing gender project to ensure that 65.000 girls attend school and are able to access

In addition, we have the projects **Schools as Peace Areas** in North Kivu and **Improving the quality** of learning environment and education systems in South Kivu, which provide a safe environment to the children when they go back to school after the COVID 19 crisis. Save the Children encourages the schools to implement the plan to improve hygiene and sanitation practices.

### Humanitarian Response

Due to the armed conflict situation the country is facing for years, there are 5,2 million internally displaced persons, around 1,4 million repatriated persons and 527.000 refugees from neighbourhood countries. The number of displaced families and children is increasing due to violence and conflicts.

Our humanitarian response is to stop the recruitment of children in armed groups, establishing mechanisms to protect children who have been recruited and provide psychological support to those who have survived the situation.

In the DRC, we work every day to ensure Congolese children do not die from preventable diseases anymore, have the opportunity to learn and be protected.







## WE ARE MAKING HISTORY WITH **CHRISTMAS JUMPER DAY**

Christmas Jumper Day solidarity project was created in our headquarter, Save the Children United Kingdom, precisely during Christmas 2012.

Since then, our organisation encourages to follow this British Christmas tradition with a solidarity and cooperation approach in thousands of places in England: homes, companies, groups of friends, educational centres...

In Save the Children Spain, we considered this fun idea in 2019, and decided to invite nurseries, colleges, primary and secondary schools across the country. We would like to invite you to collaborate and participate in this motivating and solidarity project, as well as educational.

Surely, due to your impressive response during the previous school year, we had to do it again for the next school year. However, as you all know, we have been through a very different year, in which you are all contributing day by day with great effort and extra work, inventing creative adaptations of routines and activities, and helping children to live those difficult times in the best possible way.

However, despite the difficult situation, we decided to invite you to participate in Christmas Jumper Day again, for another school year. And, as expected, you responded, as you usually do. Therefore, this school year, more than ever before: THANK YOU!

### The educational and solidarity aspect of the programme Christmas Jumper Day

As you know, Save the Children Christmas Jumper Day is a proposal which consists of enjoying a leisure and solidarity day around Christmas time, in which a funny and Christmas jumper is the main protagonist. But this is more than that. This activity is presented to you along with an educational and creative work, inducing awareness for the students previously in the classroom.

Audio-visual material is available for teachers and students, containing information about our projects related to children receiving support; didactic and reflective activities about children rights to work on at school, and something new this year, funny stickers to complete a symbolic jumper in the sponsors' book.

Thanks to all this provided material, the programme has achieved our key objective in Save the Children educational projects: the students know about the real situation of the children they will help (a very different situation as theirs), they talk about it in their environment, and they act.

And we are excited to be able to say that, this year, the Christmas festival around the Save the Children Christmas Jumper Day has achieved that more than hundreds of colleges in the country save the life of thousands of children in the Democratic Republic of the Congo.

> Congratulations! It would not have been possible without you!

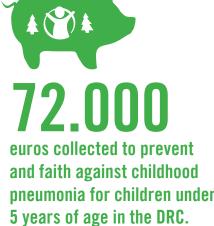


## YOUR PARTICIPATION IN CHRISTMAS JUMPER DAY





















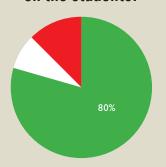
# What does the assessment of the II Edition of **Christmas Jumper Day**

At the end of the Christmas Jumper Day project, we wanted to know about your level of satisfaction; whether the programme was meeting your expectations, in order to improve the activity for the following year.

We would like you to know that each of your responses and each minute of your time invested in assessing the programme is highly valuable to us. We therefore would like to show you the results of the II Edition of Christmas Jumper Day assessment.

Source: Save the Children Spain.

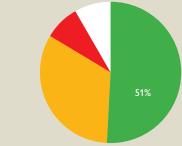
What impact do you think the Christmas Jumper Day had on the students?



- Funny and didactic Funny but difficult

"Funny and didactic, big excuse to perform an innovative and safe activity"

Were the families able to get information on the project?



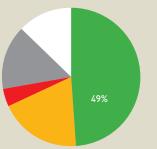
- Yes, I used the flyer
- No, this needs to be improved

"I did a dynamic presentation to include it in social media"



- Yes, I drafted a document

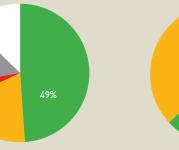
Which material did you like the most, and which material you think should be available next year?



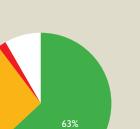
- Stickers and jumper Adhesive rosette
- Didactic proposal Audio-visual Material



Will you participate again next year?



- "A project adapted to educational stages"



Yes, for sure I need to find out about that Yes, if a new proposal is made No, I will make a new proposal

"Next year we will do it earlier to work on it with the students"

Others







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CEIP VIlla de Torrijos, Toledo

NIEVES GARCÍA Y MARISOL PANIAGUA

MANAGERS OF CHRISTMAS JUMPER DAY

#### Our mission for 2030:

CENTRES WHO HAVE PARTICIPATED IN THE II EDITION OF CHRISTMAS JUMPER DAY

ACADEMIA MORTIMER ENGLISH CLUB AGUADULCE | COLEGIO AGAVE | MUNDOPARK — **CÓRDOBA** — COLEGIO la milagrosa | ei villanueva del duque — **granada** — colegio santo domingo — **málaga** — eei NOVAINFANCIA | COLEGIO NTRA. SRA. DE MONTSERRAT | CEI LA CASITA DE PEQUE | CEIPVIRGEN DE LA CABEZA | LET'S CLICK IDIOMAS | IES LASVIÑAS-MOLLINA — SEVILLA — EI CON-SENTIDOS | COLEGIO ITALICA | EI TOMARES | CEI NEMO | CEIP CERRO DE SAN JUAN | CEI MUNDO MÁGICO | IES GUADALQUIVIR — **ARAGÓN** — **ZARAGOZA** — INSTITUTO SALESIANOS LAVIAGA-CASTILLO — BALEARES — CEI POPEYE | ESCOLA GLOBAL — CANARIAS — LAS PALMAS — COLEGIO THE BRITISH SCHOOL OF GRAN CANARIA | COLEGIO ARENAS SUR — CANTABRIA — CEIP JUAN DE LA COSA — **CASTILLAY LEÓN** — **BURGOS** — COLEGIO NTRA. SRA. MERCEDY SAN FRANCISCO JAVIER - **PALENCIA** — COLEGIO DIVINO MAESTRO | COLEGIO NTRA. SRA. DE LA PROVIDENCIA | COLEGIO SANTO ANGEL DE LA GUARDA | IES SEÑORIO DE GUARDO | CEIP SAN PEDRO | IES GUARDO | CEIP SOFIA TARTILAN — **VALLADOLID** - EIM PLATERO | COLEGIO DIVINA PROVIDENCIA — CASTILLA-LA MANCHA — ALBACETE — CEIP JOSE LLORET TALENS | CEIP CLAUDIO SANCHEZ ALBORNOZ | CEIP ALCAZAR Y SERRANO — CIUDAD REAL — IES SAN JUAN BAUTISTA DE LA CONCEPCION | COLEGIO LA INMACULADA — TOLEDO — EEI MENUDETES | CEIP VILLA DE TORRIJOS | IES ANTONIO JIMENEZ-LANDI | CEIP TOMAS ROMOJARO | IES RIBERA DEL TAJO — CATALUNYA — BARCELONA — ESCOLA BRESSOL PETITS | ESCOLA BRESSOL PETITS PAUPI | RICHMOND INTERNATIONAL SCHOOL I COLEGIO FRETA — **GIRONA** — COLEGIO SAINT GEORGE'S SCHOOL — **TARRAGONA** — EEI LA PAPALLONA I IES FONT DEL FERRO — COMUNIDAD DE MADRID — EI PIPPO | COLEGIO OSOBUCO II | COLEGIO ANTAVILLA SCHOOL | CEIP FRANCISCO FATOU | EI MI PEQUEÑO MUNDO | MAXWELL SCHOOL | EI LAS MENINAS | EI PANDA | CEI BAMBI | COLEGIO VALLE DEL MIRO | EEI MUNDO MAGICO | COLEGIO NUEVO EQUIPO | COLEGIO HELICON | CEIP CERVANTES | CEIP MIGUEL HERNANDEZ | CEIP JACINTO BENAVENTE | BRITISH SCHOOL LAS ROZAS | CEIP LA NAVATA CEIP GARCILASO DE LA VEGA | COLEGIO NTRA, SRA, DE LAS NIEVES | EI EL ARLEQUIN | COLEGIO LA INMACULADA

ESCUELA OFICIAL DE IDIOMAS RIVAS | COLEGIO SAGRADA FAMILIA-MORATALAZ | COLEGIO VILLA DE MOSTOLES |

COLEGIO ENRIQUETA AYMER | CEIP FEDERICO GARCIA LORCA | IES DE GUADARRAMA | CEIP PIO BAROJA | COLEGIO

INFANTIL LA PRADERA | COLEGIO SANTISIMO SACRAMENTO FEYDA | COLEGIO EL LIMONAR INTERNATIONAL COLEGIO LOPE DE VEGA | COLEGIO LA DEVESA | COLEGIO BRITISH SCHOOL OF ALICANTE — CASTELLÓN -International english school of Castellon | Colegio Lledo International School — **Valencia** — EEI L'ESCOLETA | COLEGIO JULIO VERNE | COLEGIO MARTI SOROLLA | | COLEGIO ACADEMIA JARDIN | BABY IALE NFANT SCHOOL I EEI TITELLES I COLEGIO SAN VICENTE FERRER I COLEGIO BRITISH COLLEGE LA CAÑADA I CEI

- **CÁCERES** — CEIP SANTISIMO CRISTO DE LA CAÑADA | IES JARANDA | COLEGIO LICENCIADOS REUNIDO -

<mark>Galicia — Lugo —</mark> colegio Sagrado corazon de Jesus — **Pontevedra** — mimosas centro de dia COLEGIO SAGRADO CORAZON | COLEGIO PLURILINGÜE MARIA INMACULADA | CPR PLURILINGUE ABRENTE

NAVARRA — CEIP EL CASTELLAR — PAÍS VASCO — GUIPUZCOA — THE ENGLISH SCHOOL — PRINCIPAD

**1URCIA** — CEIP DON FLORENTINO BAYONA | IES VALLE DEL SEGURA | IES PRADO MAYOR.

DE ASTURIAS — CEIP POETA JUAN OCHOA | IES VALLE DE TURON | CEIP VIRGEN DEL FRESNO — REGIÓN DE

HASTINGS SCHOOL (BRITANICO) | CEIP PIO BAROJA — COMUNIDAD VALENC

- No children under the age of five years old dies for preventable causes.
- All children have access to quality basic education.
- No act of violence against children or children vulnerability will be tolerated.

Would you like to help us to achieve this?

We look forward to welcoming you in the